

Nature Kindergarten – School Readiness Program

TERM	TERM ONE	TERM TWO	TERM THREE	TERM 4
	TRIPOD GRASP	TRIPOD GRASP	TRIPOD GRIP	TRIPOD GRASP
	NAME RECOGNITION	NAME RECOGNITION	NAME RECOGNITION	NAME RECOGNITION
	PHONICS AND LETTERS IN NAME	NAME WRITING – TRACING OVER LETTERS	NAME WRITING – COPYING FROM PRE-WRITTEN NAME	NAME WRITING – INDEPENDENT WITHOUT PROMPTS
	NUMBER BY ROTE	RECOGNITION OF SIGNIFICANT NUMBER	NUMBER TRACING	NUMBER FREE WRITING
			SHAPE RECOGNITION	SHAPE COPYING
	HELP TO GATHER THEIR OWN RESOURCES WITH HELP	HELP TO GATHER THEIR OWN RESOURCES WITH LESS HELP	RESOURCE THEIR OWN EQUIPMENT ETC, PENCIL, RUBBER, PHONICS BOOKS	CONTINUE TO COME PREPARED WITH THEIR PENCIL CASE FOR STRUCTURED LEARNING SESSIONS
	INDEPENDENT SELF HELP SKILLS – DRINK BOTTLES,	INDEPENDENT SELF HELP SKILLS – FINDING AND PUTTING THEIR OWN SHOES ON	INDEPENDENT SELF HELP SKILLS – TOILETING	
			SCISSOR SKILLS	SCISSOR SKILLS
	MAT SESSIONS – FOR TURN TAKING	MAT SESSIONS – TURN TAKING AND CONCENTRATION	MAT SESSIONS – TURN TAKING, CONCENTRATION AND ATTENTION AND SHARING	MAT SESSIONS – TURN TAKING, CONCENTRATION AND ATTENTION AND SHARING
	ADDRESSING EDUCATOR CORRECTLY WITH SUPPORT	ADDRESSING EDUCATOR CORRECTLY WITH LESS SUPPORT	ADDRESSING EDUCATOR CORRECTLY WITH MINIMAL SUPPORT	ADDRESSING EDUCATOR CORRECTLY WITHOUT SUPPORT OR PROMPT

Term One

Week	Developing skill		Review/comment
One	Tripod grasp	Ensure that children are holding and using pencils correctly	
Two	Name recognition	Children can pick their name from a group of names	
Three	Phonics and letters in names	Support children as they learn the letter sounds in their names	
Four	Count to ten by rote	Support children to count by rote to 10 and other counting opportunities to count to 10	
Five	Shape recognition	Support children to recognise basic shapes square, triangle, circle, oval, rectangle & star	
Six	Independent self help	Put their own water bottles onto the trolley	
Seven	Mat Sessions Sharing News	Practice turn taking	
Eight	Ready to learn	Support children as they gather their resources for an activity etc (paper, pencil & colours)	
Nine	Independent personal needs	Support children to encourage the children to go to the toilet and wash hands independently with minimal support	
Ten	Term review		

Term Two

Week	Developing skill	How will this be presented	Review/comment
One	Pencil Grasp	Continue to ensure that a good pencil grip is consistent	
Two	Name recognition	Provide name labels with no picture	
Three	Name writing	Support children to begin to write their name tracing over letters	
Four	Recognise significant number	Children to recognise their age number	
Five	Shape drawing	Draw shapes on the blackboard, naming them	
Six	Independent self help	Fetch and put own shoes on with support if needed.	
Seven	Gather resources needed for activity	Retract some support to encourage children to be less dependant	
Eight	Mat session	Concentrate on turn taking and waiting to be asked to contribute	
Nine	Term review		

Term Three

Week	Developing skills	How this will be presented	Review/comment
One	Pencil grip	This is by now well embedded with the children	
Two	Name writing	Children write their own name copying from written example	
Three	Number tracing	Support children to write number names by tracing over	
Four	Shape recognition	Include extra shapes, star, oval, cube, diamond, octagonal & hexagon	
Five	Recognising body parts	Name body parts and trace a person on the board and add parts as identified	
Six	Independent skills	Ensure that independent toileting and hand washing is embedded also identifying their own belongings	
Seven	Scissor skills	Support children to gain strong scissor skills	
Eight	Come Prepared	Children to bring in their own pencil case, named and including pencils, eraser and crayons	
Nine	Mat session	Listening and Responding to others and contributing to discussions	
Ten	Term Review		

Term Four

Week	Developing skills	How we will this be presented	Review/comment
One	Colour identification	Children to pick named colours from a selection of colours	
Two	Written names and identification	Children can name write and recognise their own name without support	
Three	Counting by rote to 20	Children will be practicing counting to 20 and beyond	
Four	Recognise numbers one to ten	Children to be able to recognise numbers 1 to 10 and further	
Five	Draw shapes freely	Children can draw shapes, square, circle, triangle, oval, rectangle, diamond and star	
Six	Scissor skills	Children can cut in a straight line and cut circles	
Seven	Mat session Miss Helen	The children are now using correct words when addressing educator and can listen and concentrate	
Eight	Pencil Case and Water Bottle correctly named	All the children's belongings should by now be correctly named and supplied	
Nine	Getting ready to say goodbye	The children are now independent with self help skills and can identify all there own belongs.	
Ten		Children's Transition Report completed and handed out	